

# The Tiffin Girls' School Careers Newsletter

September 2025

## Careers Fair!

All students in Years 10 -13, and their parents, are invited to our Careers Fair on **Thursday 6 November** from 6pm – 8pm. with over 45 companies, universities and other organisations taking part, including those listed here.

More details to come, and we're still happy to hear from more parent volunteers who'd like to exhibit and/or speak at the Fair. Please let us know using this [form](#)



## Job of the Month Retail Buyer

Retail buyers plan and select a range of products to sell in retail outlets, taking into consideration several factors

when making purchasing decisions including customer demand, price, quality, and availability. They source new merchandise and review existing items to ensure products remain competitive. You'll examine an organisation's operations

This area of work is open to all graduates, but a degree in retail or business can equip you with a greater commercial awareness and therefore increase your chances of getting a job.

In some buying areas, such as fashion, employers may look for a relevant degree subject or evidence of your interest and commitment to this area of retailing. **Find out more here**



Year 7 and Year 8 wrapped up the summer term with a careers day linked to their trips to Harry Potter World and Madame Tussaud's. They learnt about the different roles involved in creating special effects in film and took on these roles in their groups to produce their own short films using green screens and editing software.

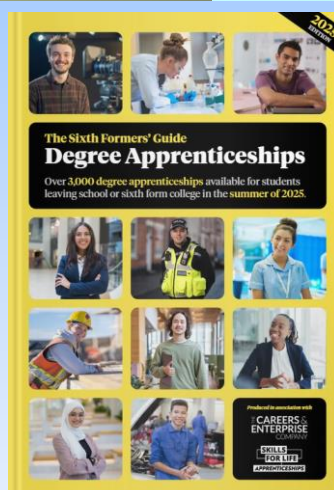


## Careers News

**Graduates pivot careers due to AI and job automation** – how AI is impacting the early career decisions of young people, *Institute of Student Employers (ISE)*.

**What skills do employers want in 2025?** – a report on the findings of the *Future Jobs Report 2025*

**Music education boosts skills for 'any career path', says study** – *Arts Professional*



The number of major employers using degree apprenticeships as part of their recruitment continues to grow year-on-year. This year's *Sixth Formers' Guide* includes a listing of over 3,000 degree apprenticeships, and highlights the opportunities in law, banking and finance, engineering, accountancy, technology and business.

Click on the image to access the guide.





## Year 11 Work Experience

Our Year 11 students worked hard to secure some really interesting work experience last year, with many students doing more than one placement to enable them to explore various careers. It's been fascinating reading the feedback from the students and the employers who provided them with these opportunities. Thank you to Freya, Lydia and Aarushi who have provided the reports below -

*Before I did my work experience at the Colchester Archaeological Trust, I had a very Indiana Jones-esque view of archaeology, and I imagined myself digging up priceless treasure and ancient temples - needless to say, I quickly learned that the reality was quite different! While I was there, I discovered that archaeology is far more nuanced, but no less fascinating than I previously thought. I also learnt a phenomenal amount about aspects of archaeology that I didn't even know existed by speaking with specialists and trying my hand at some post-excavation work, from analysing pottery to human remains.*

*One of the most interesting aspects of post-ex to me was exploring pottery, because we were given a very comprehensive tour of the various forms of pottery found in Colchester and the chance to analyse sherds of pottery independently. What was really exciting is that we could literally feel and see how pottery was evolving across centuries and relate changes to historical events like the arrival of the Romans and the fall of the Roman Empire in Britain. Learning about the variation in fabric (composition of fired clay) was also incredibly eye-opening because there is a visible difference in colour within small distances, and the precision required to distinguish the fabrics was remarkable.*

*Because we were in Colchester, the first Roman city, I was lucky in that I was able to explore a huge volume of Roman artefacts. I wrote up a report about an incredibly rare jet Medusa amulet found in a grave in Colchester, which was fascinating because there were so many different avenues to explore, such as the apotropaic symbolism of Medusa and how her symbolism changed massively over the classical period, as well as the Romans' beliefs about the protective properties of jet. Overall, my work experience at Colchester was a really thrilling and revelatory opportunity - I was constantly discovering something completely new! – Freya, 12NRY*



*This July, I joined Capgemini for a one-week hybrid work experience programme in London. The week gave me hands-on exposure of the full lifecycle of a technology project: from design thinking and prototyping in Figma to business analysis, testing, and software engineering. We also took part in creative storytelling and presentation workshops, which helped me practise communicating ideas clearly and confidently. A highlight was working in teams on a real-world-style challenge, where we designed a digital solution and pitched it to industry mentors. The mix of online and in-office sessions gave me a real sense of how modern technology teams balance flexibility with collaboration.*

*I found it inspiring to see how innovation and teamwork drive success in the professional world. This experience gave me valuable insight into technology consulting, boosted my confidence, and motivated me to explore future opportunities in digital transformation. - Aarushi, 12CAR*

*This summer I spent four days working with IID Architects, who are based in Richmond. IID focuses mainly on public buildings for schools and community spaces and designed our sports hall.*

*I found out over the course of my work experience that patience is a key quality of being an architect as it's needed to successfully see through to the end detailed and complex tasks. I also learnt the value of tracing paper! I was happy to see that traditional artistic skills still play a key part in architecture, something I had thought might not still be the case.*

*I enjoyed learning to use the computer software including Revit and Sketchup as a start to my learning journey and to see the possibilities they offered. I also enjoyed the opportunities these packages offered to merge physical creative skills with digital elements to create refined designs. I was allowed to do some work on their current projects and suggest some real design solutions!*

*It was great to find out what a real workplace was like and my time with IID has certainly helped me prepare for the world of work. I feel very lucky that I got this opportunity to learn from such amazing people. I'm now happy that I have made the right decision on my career path and definitely want to pursue architecture as a career. – Lydia, 12NRY*

**This year's Year 11 students will have an assembly on 10 October to start them off on preparing for their work experience at the end of the year, and details will be sent to parents shortly afterwards.**