



SUMMER GIVING REPORT 2025

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Progress Report on LED Lighting:

We have continued to fundraise for our Bright Futures Project, which aims to install energy efficient LED lighting in the Holdsworth Building. This initiative is essential to reducing our carbon footprint as a school whilst improving facilities for all students and staff.

Thanks to the PSA and your generous donations, we have installed new lighting in all of the 2nd floor classrooms, the majority of the first floor classrooms, most of the bathrooms and the exams office!

Over the summer, we are looking to install lighting in the remaining ground floor Holdsworth classrooms, the disabled toilets and the first aid room.

We greatly appreciate every donation thus far, we are ever closer to reaching our vision for a more sustainable learning environment.



Supporting The School

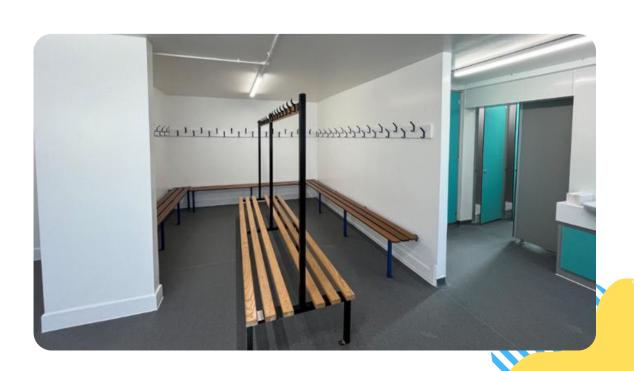
Update on the School Changing Rooms:

During the Winter 2024 term, we renovated many of the school's changing rooms.

This term, we have continued improving these facilities for our students, so now both upstairs and downstairs changing rooms have functional toilets and showers.

Our students greatly appreciate the new and improved facilities. They are very pleased with how hygienic and clean the new changing rooms are.





PE

New trampolines were bought to add trampolining club to the plethora of sports clubs available to our students:

- "I love trampolining. I have learnt lots of new skills!" - Year 8 student
- "I really like having trampolining club because it is so different and unique." - Year 8 student



We hire coaches from Surbiton Hockey Club, Wimbledon Rackets Club, Richmond Volleyball Club, Kingston Gymnastics and DJR Football Coaching to run their respective sporting clubs. These coaches help our students to reach their full potential, encouraging them to excel in their sporting passions.

 "I love that we have a specialist coach for hockey club, as a team we have improved so much with this extra coaching." - Year 10 student



Science Department

Thanks to the support of our families who have generously donated to the school this year, the Science department have been able to provide a multitude of resources to students to ensure they have the best possible learning experience at TGS. These include:

- Giving all students access to MYGCSE science from years 9 to 11.
 This online resource being available for all students learning the GCSE curriculum means that no student has been left out of being able to access high quality revision resources to support their learning without worrying about paying the high individual fees for access.
- Giving all students access to textbooks online via the Kerboodle website which means they can access their learning from anywhere. Moreover, the textbook includes assessment resources and summary questions which students can use for revision as part of their ongoing consolidation.
- Being able to continue to perform all of our practicals in pairs rather than having to buy fewer resources and having larger groups for practicals. This means that all students can take an active role in practical based learning, ensuring a higher quality of education in the labs.
- Being able to purchase a wide variety of stationary for all of the labs to aid students in their learning.
- Being able to continue to purchase specimens and materials for Dissection Club which is a hugely popular and enriching experience for many students in KS3.

Drama

With their department budget this year, the drama department were able to provide a professional theatrical workshop with theatre company Frantic Assembly. They worked with our Year 10 and 12 students to support their understanding of how to practically devise original drama.

We also subscribe to the platform Digital Theatre, which we use in our teaching of all year groups and for every module within our curriculum. The platform not only has a bank of filmed productions but also videos on the technical side of theatre, interviews with directors and designers, as well as academic essays and articles, and many more resources for students.

Moreover, we have purchased new art supplies for the Year 8 Production Design unit of work and bought a resource pack for the play 'Jerusalem' by Jezz Butterworth, in order to support our teaching of the text to our Drama A Level students.



Costumes from our production of 'Sweeney Todd'.

Costumes for our production of 'Little Women'.



Music

This year, the Music department has provided music lessons for 'endangered instruments' such as the oboe and bassoon, allowing a wider range of students to experience playing a new instrument and finding their musical passions.

They have also purchased more sheet music for the wide range of extra-curricular ensembles offered at TGS; including Junior and Senior Choirs, as well as the whole-school Symphony Orchestra.

 "I really appreciate how Symphony Orchestra is an opportunity for people in different years to interact with one another and get to know eachother" - Year 12 Student

The Music department has also enhanced their recording equipment which is used both in lessons as well as in extra-curricular activities, such as Podcast Club, giving students a chance to learn how to use professional equipment.

• "My favourite part of Podcast club is learning how to use all the new equipment, so I'm able to write, record, edit and export my own work!" - Year 12 Student





Thank you for all of your support to help us create an enriching and inspiring learning environment for our students, none of this would be possible without the help we receive from parents.

Support us here:



Wishing you all a restful summer break, From everyone at the Tiffin Girls' School