

## **School SEN profile**

There are four broad categories of need described in the SEND Code of Practice (2015) and we are able to make provision for each of these:

- Communication and interaction
- Cognition and learning
- Social, mental and emotional health
- Sensory and/or physical

The profile of our 2025-26 cohort (Year 7-13) is as follows:

- 1 student has an EHCP
- 65 students are on 'K' SEN support- IEP/ interventions/support plan is in place
- 156 students are on Learning support Register: pupils who do not have a formal diagnosis of SEND but require additional support; needs are met by quality first teaching in the classroom, reasonable adjustments are made as required

These numbers are subject to change as new and emerging needs are identified by the school and parents.