

Year 10

Timing	Unit Title	Key Question	Knowledge	Assessing Understanding
Year 10	KS3 revision/ Cloze test	Can I use basic grammar accurately?	- Articles - Partitive articles "to the" 5 ways to say "in" - Possessive adjectives - negatives - qui vs que vs ce qui vs ce que - Adverbs - Intensifiers - Tenses and verb conjugations - Reflexive verbs - Adjective agreement - Direct object pronouns - Comparatives and superlatives - Direct and indirect object pronouns - Common errors	How understanding and skills are assessed Listening, reading writing, speaking and homework: - Identify and use tense or other structures which convey the present - Use and manipulate a variety of key grammatical structures and patterns - Develop a wide range of vocabulary that goes beyond immediate needs and interests, allowing students to give and justify opinions and take part in basic discussions. - Use accurate grammar, spelling and punctuation. - Write prose using increasingly wide range of grammar and vocabulary, write creatively to express own ideas and opinions - Listen to a variety of forms of spoken language to obtain information and respond appropriately. - Read and show comprehension or original and adapted materials from a range of different sources, understanding purpose, important details and ideas. - Read literary texts in the language such as stories, songs, poems, and letters to stimulate ideas, develop creative expression and expand understanding of the language and culture.

	Unit 1: identity and relationship with others	Can I talk about getting on with others? Can I describe family and friends? Can I talk about future relationships? Can I talk about future relationship choices?	• The present tense of regular-er/-ir/-re verbs • The present participle of regular verbs • Adjective agreements • comparatives • impersonal verbs • negative structures • Pronunciation focus: silent -e, -ail, -aille, -ill, -ille, soft g and hard g and gn • Vocabulary specific to the unit	Assessment Point Information • Homework 1 : AQA French Higher vocabulary list unit 1 • Homework 2 : Unit 1 Collecting useful phrases sheet • Assessment 1: Speaking: role play/10 Writing and translation: 15 marker and translation
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	Unit 2: Healthy living and lifestyle	Can I talk about my health? Can I talk about health choices? Can I talk about recent activities and health? Can I talk about how to stay healthy?	• The near future • Two tenses together: present and future • the perfect tense of regular verbs with avoir • irregular present participles • Plural of nouns • avant de+infinitive • Indirect object pronouns • Impersonal expressions • Pronunciation focus: n/a • Vocabulary specific to the unit	• Homework 1 : AQA French Higher vocabulary list unit 2 • Homework 2 : Unit 2 Collecting useful phrases • Assessment 2: Speaking: Read Aloud task (RAT)/15 Listening: /50
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	Unit 3: Education and work	Can I talk about sixth form and university? Can I talk about my ideal school? Can I talk about my future job? Can I talk about my work experience?	• Negative constructions • The conditional • Superlatives • Il y a/ il y aura • Indefinite adjectives • être en train de+infinitive • Venir de+infinitive • Adverbs of quantity • Pronunciation focus: -tion, c, ç, s, qu, th • Vocabulary specific to the unit	• Homework 1: AQA French Higher vocabulary list unit 3 • Homework 2: Unit 3 Collecting Useful Phrases • Assessment 3: Speaking: Photocard/25 Writing: /25
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	Unit 4: free time and activities Can I talk about last weekend? Can I talk about TV, cinema and music? Can I talk about a past holiday? Can I talk about sports and my interests?	• The perfect tense and irregular past participles • Reflexive verbs and reflexive pronouns • Modal verbs in the perfect tense • Emphatic pronouns • en and à with places • Agreements with DOPs, introduction IDOPs • 5 ways to say "in" • Pronunciation focus: -u, -ou, -oi, -oy, liaisons, -e and -eu, -é, -er, and -ez • Vocabulary specific to the unit	• Homework 1: AQA french Higher vocabulary list unit 4 • Homework 2: Unit 4 Collecting useful Phrases • Assessment 4: End of year exam: Listening, reading, writing, speaking (all units, all tasks)
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	Unit 5: customs, festivals, and celebrations	Can I talk about my birthday? Can I talk about how I used to celebrate events? Can I talk about celebrations in the past and in the future? Can I talk about going to a festival?	● Present tense (review) ● DOPs and some IDOPs ● The imperfect (review) ● Y and en ● Functions of definite and indefinite articles ● Future tenses (review) ● relative clauses ● Pronunciation focus: -eur, -oeur, -r ● Vocabulary specific to unit 5	● Homework 1: AQA French vocabulary list unit 5 ● Homework 2: Unit 5: Collecting useful Phrases No assessment for this unit
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Year 11	Unit 6: Celebrity culture	Can I talk about celebrities? Can I talk about what fame is? Can I talk about the life of celebrities? Can I talk about celebrities from French speaking countries?	• The imperative • The conditional (review) • the present tense (review) • The perfect tense with reflexive verbs (review) • Infinitives used as nouns • Emphatic pronouns • Possessive adjectives (review) • Il y a and depuis • Pronunciation focus: -y, -i, -ien, j, g, ch, gn • Vocabulary specific to unit 6	• Homework 1 : AQA French Higher vocabulary for unit 6 • Homework 2 : Unit 6 Collecting useful phrases sheet • Assessment 1: TBC Listening /50 Reading and translation /50
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	Unit 7: Travel and tourism, including places of interest	Can I talk about some French speaking countries? Can I write a holiday blog? Can I talk about my ideal holiday? Can I talk about big towns in french speaking countries?	• The imperfect tense (review) • Two tenses together (present and future) • Two tenses together (perfect and imperfect) • The passive voice • Pronunciation focus: é, è, ê, ai and a, open o • Vocabulary specific to unit 7	• Homework 1: AQA French Higher vocabulary for unit 7 • Homework 2: Unit 7 Collecting Useful Phrases • Assessment 2: Revision for mock orals Writing: 15 marker, 25 marker on Unit 7
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	Unit 8: Media and technology	Can I talk about a world before and after the Internet? Can I talk about the influence of the digital world in my life? Can I talk about how I use technology? Can I talk about the dangers I face online?	• Present and past tenses together (review) • Modal verbs in the perfect tense • 3 time frames • The imperative (review) • Après avoir/être +past participle • Some negative structures • adjectives beginning in in- or im- • Pronunciation focus: -au, -eau, -o, ô, -en, -em, -an, -am, -on, -om, -ain, -in, -aim, -un • Vocabulary specific to unit 8	• Homework 1: AQA French Higher vocabulary unit 8 • Homework 2: Unit 8 Collecting Useful Phrases • Assessment: TBC
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	Unit 9: the environment and where people live	Can I talk about how to have a positive impact on the planet? Can I talk about the local environment? Can I describe my town? Can I talk about my ideal home?	• The conditional (review) • Negative structures (review) • Modal verbs in the present tense (review) • Infinitives used as nouns • Partitive articles • Si and quand • Indirect Object Pronouns (review) • Pronunciation focus: h, -ill, -ille • Vocabulary specific to the unit	• Homework 1: AQA French Higher vocabulary unit 9 • Homework 2: Unit 9 Collecting Useful Phrases
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