

Year 9

Timing	Unit Title	Key Question	Knowledge	Assessing Understanding
Autumn and winter	Bienvenue à Paris	Can I talk about a past holiday and places of note in France?	- Find out about some Paris sights and describe places of interest - Understand tourist information - Talk about what you have done. - Understand information about travel. - Describe a recent event and give opinions. - Find out about a monument in Paris - Revision of the Perfect tense - The perfect tense with negative structures	How understanding and skills are assessed - Use accurate grammar, spelling and punctuation. - Write prose using increasingly wide range of grammar and vocabulary, write creatively to express own ideas and opinions - Listen to a variety of forms of spoken language to obtain information and respond appropriately. - Read and show comprehension or original and adapted materials from a range of different sources, understanding purpose, important details and ideas. - Read literary texts in the language such as stories, songs, poems, and letters to stimulate ideas, develop creative expression and expand understanding of the language and culture. Assessment Point Information Homework: vocabulary tests Assessment 1: 25-mark essay (a postcard from France) NB. Final assessment from year 8 forms part of the grade for AP1
Spring	Ça me passionne	Can I talk about leisure activities? Can I compare my interests now	- Talk about leisure activities. - Use some expression of time. - Learn about the French revolution and Marie-Antoinette - Talk about when you were younger. - Say how life has changed.	How understanding and skills are assessed Listening, reading, writing, speaking, grammar and homework: - Initiate and develop conversations, coping with some unfamiliar language and unexpected questions,

		and when I was younger?	• Recognise and use the imperfect tense. • Use the imperfect tense to compare the past and the present • Use the perfect and/or imperfect depending on the context • Use the comparative and superlative	making use of important social conventions such as formal modes of address. • Express and develop ideas clearly with increasing accuracy both orally and in writing. • Speak coherently and confidently with increasingly accurate pronunciation and intonation. • Identify and use tense or other structures which convey the present. • Use and manipulate a variety of key grammatical structures and patterns • Develop a wide range of vocabulary that goes beyond immediate needs and interests, allowing students to give and justify opinions and take part in basic discussions. • Use accurate grammar, spelling and punctuation. Assessment Point Information Homework 2: revision for grammar test and speaking preparation Assessment 2: Speaking and grammar
Summer	Les cahiers d'Esther	Can I understand authentic spoken French?	• Exchange personal information. • Exchange information about families • Talk about and describe friends • Discuss relationships and aspects of daily life.	

		Can I use the vocabulary I learn through this to talk about myself?	• Read in French • Revision of all tenses (present, both future tenses and perfect tense) • Using adjectives	End of year grammar test: conjugations from present tense, perfect tense, near future tense, simple future and imperfect tense
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