

Year 8

Timing	Unit Titles	Key Question	Knowledge	Assessing understanding
Autumn	En ville	Où vas-tu? Qu'est-ce que tu manges/ bois? Qu'est-ce que tu aimes? Can I shop for food in France? Can I explain preferences about food?	• Use regular er, ir and re verbs in present tense (revision) • Vocabulary for shops • Verb 'aller' in present tense • 'Petits mots': when to use definite articles (le, la, les, l'), partitive articles (du, de la, des, de l') and words for to the/at the (au, à la, aux, à l') • Vocabulary for food • Explaining opinions about food • Negative structures <i>ne ... pas</i> and <i>ne ... plus</i> • Background knowledge on the experience of the Second World War in France (e.g. Un sac de billes, rationing)	How understanding is assessed • Students will be able to show they can conjugate all the verbs learnt confidently, show they can understand conversations in shops, and show they can translate accurately. Skills • Speaking, listening, reading, writing. • Learning verb patterns. • Dictation Assessment Point information • Homework 1 and 2: Conjugation test on regular verbs and aller in present tense plus vocabulary from unit • Assessment: Listening and dictation
Autumn-Spring	Qu'est-ce que tu as fait ? [The perfect tense]	Qu'est-ce que tu as fait le week-end dernier / hier? Can I talk about a day in the perfect tense?	• Verbs 'avoir' and 'être' in present tense (revision) • Verbs in the perfect tense • Expressions of past time • Conjugating verbs in the perfect tense, including - o Dr & Mrs Van Der Tramp (which verbs take être) - o how to form a past participle - o agreement rules - o common irregular past participles	How understanding is assessed • Students will be able to talk and write about past and present events confidently. Students will be able to differentiate between present and past tense verbs and manipulate the two tenses in context. Skills • Speaking, listening, reading, translation and writing. • Learning verb patterns.

				- Writing a coherent paragraph using link words and time phrases. Assessment Point Information - Homework 1 : Test on irregular avoir past participles - Homework 2 : Test on être verbs (Dr & Mrs Van Der Tramp) - Assessment: Full conjugation test on Perfect tense and essay writing.
Spring - Summer	Au collège	Comment est ton collège? Tu aimes [subject]? Comment est ta routine? Qu'est-ce que tu as fait au collège hier? Can I describe my school and explain my opinions about it? Can I explain what I do on a school day?	- Vocabulary on school - Vocabulary on daily routine - Opinions on subjects and other aspects of school life. - Comparisons (plus que, moins que, aussi que) - Negative structures ne pas, ne plus (revision) and ne jamais, ne rien - Use reflexive verbs in present and perfect tenses - Perfect tense verbs (revision) to talk about a school day	How understanding is assessed - Students will be able to talk and write about school and the routine confidently. Students will be manipulating irregular and reflexive verbs, with and without negations, in the present tense. Skills - Speaking, listening, reading, translation and writing. - Using two tenses alongside each other - Writing a coherent paragraph using link words and time phrases. Assessment Point Information - Homework: Two minute audio recording about school - Assessment: Written test on listening comprehension, verb conjugations in present and perfect tenses, dictation and essay writing

		Can I explain what I did at school in the past?		
Summer	Cultural Unit – Study of a French film – Les Choristes	Qu'est-ce qu'il va se passer? Qu'est-ce qu'il va faire? Can I use the near future tense to make predictions?	• The future tense: aller + infinitive (including negative pattern and reflexive verbs). • Learn vocabulary specific to the film Les Choristes. • Vocabulary about school (revision) • Use structures to express a variety of opinions.	How understanding is assessed • Students will be able to discuss the plot and characters of a French film and express opinions on them and make predictions about them Skills • Speaking, listening, reading and writing. No Assessment Point