

Year 7

Timing	Unit Title	Key Question	Knowledge	Assessing Understanding
Autumn, winter and spring	Bonjour J'habite ici Chez moi	Can I use basic language to introduce myself? Can I talk about where I live? Can I talk about my family, my home and my pet?	- Greetings, meeting a French-speaking person, understand simple classroom instructions, vocabulary for classroom objects. - Say where you live, find out about a French town. - Numbers up to 100. - Family and home, saying where things are and who things belong to, days of the week - Describe animals - Likes, dislikes and preferences - Masculine and feminine - Prepositions +town and country. - Introduction to the negative. - il y a... - Definite and indefinite articles in the singular. - Prepositions. - Present tense of être and avoir - Possessive adjectives. - Plural of nouns - Adjectival agreement	How understanding is assessed Vocabulary: ability to learn new vocabulary accurately. Ability to acquire, store, retrieve language over the longer term. A range of topic specific vocabulary is retained for independent use in long-term memory Homework: preparing answers to known questions and answering them clearly. Practice of pronunciation. Grammar, translation and vocabulary: recalling basic French grammar and applying it accurately in context Skills Listening, reading, writing and speaking + homework task: Listen to a variety of forms of spoken language to obtain information and respond appropriately. Transcribe words and short sentences that they hear with increasing accuracy. Express ideas clearly and with increasing accuracy. - Speak coherently and confidently with increasingly accurate pronunciation and intonation. - Read and show comprehension of original and adapted materials, understanding the purpose, important ideas and details. Provide an accurate translation of short, suitable text. Read a text in the language to stimulate

			Tu and vous and introduction of some verbs	ideas, develop creative expression and expand understanding of the language and culture. - Writing prose using an increasing range of vocabulary, write creatively to express own ideas and opinions Identify and use the present tense and other grammatical structures. Use and manipulate basic grammatical features. Use accurate grammar, spelling and punctuation. Assessment Point Information - Homework 1: vocabulary learning - Assessment 1: vocabulary test - Homework 2: vocabulary and grammar revision - Assessment 2: listening, grammar and translation - Homework 3: speaking prep and speaking - Assessment 3: Grammar and translation
Summer	Qu'est-ce que tu fais ? Une ville en France	Can I talk about the weather and seasons, sport and leisure activities? Can I say what I do at the weekend?	- Talk about the weather and seasons - Sport and leisure activities - Regular –er verbs in the present tense - Say what you do at the weekend. - At/to - Present tense of aller - Prepositions.	How understanding is assessed and skills Listening, reading, writing and speaking + homework task: Listen to a variety of forms of spoken language to obtain information and respond appropriately. Transcribe words and short sentences that they hear with increasing accuracy. - Express ideas clearly and with increasing accuracy. - Speak coherently and confidently with increasingly accurate pronunciation and intonation. - Read and show comprehension of original and adapted materials, understanding the purpose, important ideas and details. Provide an accurate translation of short,

				suitable text. Read a text in the language to stimulate ideas, develop creative expression and expand understanding of the language and culture. • Writing prose using an increasing range of vocabulary, write creatively to express own ideas and opinions Identify and use the present tense and other grammatical structures. Use and manipulate basic grammatical features. Use accurate grammar, spelling and punctuation.
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