

Year 9

Timing	Unit Title	Key Questions	Knowledge	Assessing Understanding
Autumn	Latin to GCSE I: Chapter 3	How do you recognise and translate the imperfect tense of (i) regular verbs, (ii) <i>sum</i> and (iii) <i>possum</i>? Challenge: how do you <u>form</u> these? How do 2-1-2 adjectives change their endings to agree with the noun they describe? What is the typical word order of noun/adjective phrases? How are direct commands expressed in Latin? Who was Aeneas? How does the Trojan war link to the foundations of Rome in Roman mythology?	- Recap of imperfect tense (regular verbs and <i>sum</i>) <i>possum</i> - I can (present and imperfect) - Gender patterns and declension 2-1-2 adjectives (<i>bonus</i> and <i>pulcher</i>) - Imperative - Vocative - Chapter 3 vocabulary	How understanding is assessed - Vocabulary: regular tests - Grammar: present and imperfect of regular verbs, <i>sum</i> and <i>possum</i>. - Translation skills: - Sentences/passages for translation from Latin into English - Scaffolded translation of English into Latin - Cultural context: homework tasks; classwork discussion. November Assessment Point - Questions on key grammatical terms - Isolated grammar questions - Unseen passage of Latin: comprehension questions and translation (requiring vocab and grammar knowledge of Ch. 1-3)
Spring	Latin to GCSE I: Chapter 4	How do you recognise and translate the perfect tense of regular verbs? Challenge: how do you <u>form</u> these? Why are the principal parts of verbs important?	- Recap of perfect tense (regular verbs) - Principal Parts: the perfect tense as the 3rd principal part - Recap of 3rd declension nouns and introduction of 3n nouns - Direct questions	How understanding is assessed - Vocabulary: regular tests - Grammar: present and imperfect of regular verbs, <i>sum</i> and <i>possum</i>. - Translation skills: - Sentences/passages for translation from Latin into English - Scaffolded translation of English into Latin

		How do you recognise and translate 3rd declension nouns? How are direct questions expressed in Latin? How is 'time when' expressed in Latin? How do you recognise and translate first and second person singular pronouns and possessive adjectives? What were some of the key events of the first stages of Aeneas' journey from Troy? Why is the story of the affair of Dido and Aeneas effective?	- Mixed conjugation verbs - Time expressions (2): 'time when' - personal pronouns and possessive adjectives (1): <i>ego, tu, meus, tuus</i> - Chapter 4 vocabulary	Cultural context: homework tasks; classwork discussion
Summer	Latin to GCSE I: Chapter 5	How do you recognise and translate the future tense? Challenge: how do you <u>form</u> these? What are key elements of oracles and prophecy in the ancient world?	- The future tense: regular verbs, <i>sum</i> and <i>possum</i> - Chapter 5 vocabulary	How understanding is assessed - Vocabulary: regular tests - Grammar: test of future tense - Translation skills: - Sentences/passages for translation from Latin into English - Scaffolded translation of English into Latin - Cultural context: homework tasks; classwork discussion May Assessment Point - Questions on key grammatical terms

				• Isolated grammar questions • Unseen passage of Latin: comprehension questions and translation (requiring vocab and grammar knowledge of Ch. 1-4)
--	--	--	--	--