

Year 8 Classics

Timing	Unit Title	Key Question	Knowledge	Assessing Understanding
Autumn	Stage 8 gladiatores	Can you recognise and translate accusative plurals and superlatives? How did gladiator shows function as a form of entertainment?	- Accusative plurals - Superlatives - Stage 8 vocab learning and derivations - Gladiators	How understanding is assessed - Vocabulary: regular tests, beginning with consolidation of Y7 vocabulary - Grammar: regular learning tests, beginning with consolidation of Y7 material - Translation skills: - Sentences/passages for translation from Latin into English - Scaffolded translation of English into Latin - Cultural context: homework tasks; classwork discussion
	Stage 9 thermae	How do you recognise and translate the Dative case? What are the typical features of the Roman baths?	- Dative case - Key features of Roman baths - Stage 9 vocabulary	How understanding is assessed - Vocabulary: regular tests - Grammar: test of nouns (nom., acc., dat. s. and pl. declensions 1-3); test of present tense - Translation skills: - Sentences/passages for translation from Latin into English - Scaffolded translation of English into Latin - Cultural context: homework tasks; classwork discussion November Assessment Point - Questions on key grammatical terms
	Stage 10 rhetor	How do you express a comparison in Latin? Can you recognise and translate all present tense endings?	- Comparatives - Present tense recap - Stage 10 vocabulary	

	Stage 11 candidatus	How do you form rhetorical questions in Latin? How do you translate impersonal verbs?	- Verbs with dative - placet + nobis/vobis, - num, nonne, -ne, - Ways of forming the perfect tenses - Stage 11 vocabulary	- Isolated grammar questions - Unseen passage of Latin to translate into English (requiring vocab and grammar knowledge of Stages 1-10)	
Spring	Stage 12 mons Vesuvius	How do you recognise and translate the whole perfect and imperfect tense? What happened at the eruption of Vesuvius?	- The whole of imperfect & perfect tenses + esse - Revision of grammar in Book I - Stage 12 vocabulary	How understanding is assessed - Vocabulary: regular tests - Grammar: test of nouns (nom., acc., dat. s. and pl. declensions 1-3); test of present tense - Translation skills: - Sentences/passages for translation from Latin into English - Scaffolded translation of English into Latin - Cultural context: homework tasks; classwork discussion March Assessment Point - Vocabulary: chapters 1 and 2 - Nouns: declensions 1-3, all cases except ablative - Verbs: present, perfect, imperfect - Questions on key grammatical terms - Isolated grammar questions - Unseen passage of Latin: comprehension questions and translation	
	Stage 12 is the final part of the Cambridge Latin Course Bk I. Now switch to Cullen and Taylor, Latin to GCSE I to consolidate basic principles and follow a cohesive course designed to prepare students for the current OCR GCSE specification. Chapter 1 (absolute beginner) needs no recap apart from to ensure students know the Chapter 1 vocabulary.				
	Chapter 2 (p27-34)	Nouns: how do you recognise and translate the cases we have met so far: nominative, accusative, dative? How do you recognise and translate 2m nouns in '-er' and 2n nouns? How do you recognise and translate the genitive case?	- Chapters 1 and 2 vocabulary (may not cover all Chapter 2 vocab) - All forms of 1st-3rd declension nouns except ablative - The basis of the Trojan War in myth and in history		

		What is the background to the Trojan War?		
Summer	Chapter 2 (p35-58)	How do you recognise and translate the ablative case? How do prepositions affect the case of the noun they govern? Why are verbs grouped into conjugations? How do you recognise and translate the infinitive? What are the principal parts of verbs and why are they important? How do you express location: to, from and in cities? How do you express time 'how long'? What were the main events of the Trojan War?	• Grammar: prepositions + abl/+ acc • Grammar - verbs: infinitives; principal parts; conjugations • Syntax: expressing 'to, from, in' cities; expressing time 'how long' • Vocabulary: finish Chapter 2 vocabulary	