

Year 7

Timing	Unit Title	Key Question	Knowledge	Assessing Understanding
Autumn	Latin and the Roman World	What do you know about the Romans? Why do we study Latin?	- Understanding Roman culture. - Putting the course into a valuable context. - English derivations of Latin words.	How understanding is assessed - Vocabulary: regular tests - Grammar: test of present tense/<i>sum</i> - Translation skills: - Sentences/passages for translation from Latin into English - Scaffolded translation of English into Latin - Cultural context: homework tasks; classwork discussion December Assessment Point - Unseen passage of Latin to translate into English (requiring vocab and grammar knowledge of Stages 1-4)
	Stage One Caecilius and his house.	How do you construct basic sentences in Latin?	- Absence of words for 'the' and 'a' in Latin - Word order in sentences with/without est. Nominative singular - Prepositional phrases with 'in' - Stage 1 vocabulary - The layout and rooms of villas in Pompeii	
	Stage 2 in villa	What did Romans like to eat? How do you recognise and translate the Nominative and Accusative?	- Grammar: Nominative = subject/accusative = object; accusative singular ends in -m - Stage 2 vocabulary - Typical Roman foods	
	Stage 3 negotium	What is a declension? The town of Pompeii	- Declensions 1-3: nominative and accusative singular - Stage 3 vocabulary - Significant buildings in Pompeii	
	Stage 4 in foro	How do you recognise the present tense?	- Present tense: regular 1st conjugation; <i>sum</i> (all parts) - Stage 4 vocabulary	

Curriculum Outline 2026-27

Department: Classics

Spring	Stage 5 in theatro	How do you recognise and translate the nominative plural? What role did the theatre play in the civic life of Pompeii?	- Nominative plurals of first 3 declensions - Stage 5 vocabulary - The function of the theatre in Pompeii	How understanding is assessed - Vocabulary: regular tests - Grammar: test of perfect/imperfect tense - Translation skills: - Sentences/passages for translation from Latin into English - Scaffolded translation of English into Latin - Cultural context: homework tasks; classwork discussion March Assessment Point - Questions on key grammatical terms - Isolated grammar questions - Unseen passage of Latin to translate into English (requiring vocab and grammar knowledge of Stages 1-6)
	Stage 6 Felix	How do you recognise and translate the perfect and imperfect tense? The role of slaves in Roman society	- Imperfect tense: regular and <i>eram</i> (all parts) - Perfect tense: regular (v stems only) - Stage 6 vocabulary - Slaves in Roman society	
Summer	Stage 7 in cena	How do you translate subordinate clauses with <i>ubi</i> and <i>quod</i> ? How do you translate a sentence without a nominative? Why are verbs split into groups called conjugations? What did the Romans believe about life after death?	- Perfect tense (other than stems in "v"): identification and recognition - Subordinate clauses with <i>quod/ubi</i> - Conjugations (E2L practice) - Accusative + verb - Stage 7 vocabulary	How understanding is assessed - Vocabulary: regular tests - Grammar: test of nouns (nom. and acc. s. and pl. declensions 1-3) - Translation skills: - Sentences/passages for translation from Latin into English - Scaffolded translation of English into Latin - Cultural context: homework tasks; classwork discussion Summer Assessment Point - Unseen passage of Latin to translate into English (requiring vocab and grammar knowledge of Stages 1-7). Marking focus:

				accurate translation of perfect and imperfect tenses.
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