

Year 12

Timing	Unit Title	Key Questions	Knowledge	Assessing Understanding
Autumn	Exploring self and identity	• Where do I fit in on the spectrum of sexuality? • What are the social and physical aspects of Transgender? • How do I keep myself safe now that I am in the adult world? • What are the issues that affect young peoples' body image? • What is love and a healthy relationship? • What is violence towards women and how can I protect myself and others? • How can I help my mental health to stay positive? • How does my cognitive development affect my emotions? • How do I cope with loss? • What decisions do I need to make for my future financial planning and budgeting? • What do I need to be aware about when driving or in a	A series of informative talks from specialists on: • Sexual Health and Contraception • Sexuality, Gender and Transgender • The History of Prejudice • Love, Relationships and Pornography • Rape Culture/ misogyny and language • Mental Health Social Ideals and Identity • Personal Safety when out socialising and at University • Body image and The Media • Female Genital Mutilation • Altruism and volunteering at Strathmore School • Adolescent brain development and emotional regulation • Loss, love and Bereavement • Menopause • Strategies for wellbeing in the exam season • Info on Uni Student Finance and Apprenticeships, Tax & Pensions and Budgeting & Earning Extra Money • Driving Awareness parts 1 and 2	• Students will be able to discuss aspects from each talk • Students will be able to articulate what they learnt from each talk and how this relates to themselves • Students will be able to evaluate the benefit of each session and delivery of the session from the speaker

		car with someone else driving • Careers path choices and future skills • What do i need to be aware about when driving or in a car with someone else driving	• Exploring one's interests and future careers pathways, researching jobs of interest- what you need for them in terms of qualifications, how much one can earn, how a career can develop	
Spring	A Young Person's guide to the 21 st Century	• What information do my younger Year 10 peers need to know? • How do I create an educational video/ presentation/ pamphlet that delivers the appropriate information to year 10?	• Decisions on what is appropriate information for Year 10 students • Focusing on AI generated info and images, digital aspects, checking sources to see if it is real data • Collaboration in a group to contribute to information • Technical skills for working with video and/or presentation/ pamphlet	• Students will be able to work in groups and research information they deem appropriate for year 10 age group Skills • Collaboration • Research • Discussion • Decision making • Use of video camera • Video editing • Presentation • Leading a group in discussion
Summer	A Young Person's guide to the 21 st Century	• How do I edit the form's video?	• Editing skills/ research and correct information on chosen subject	Skills • Collaboration • Research • Discussion

		● How do I create a visually interesting presentation that delivers key information? ● How do I create a pamphlet that is visually interesting and delivers the correct and full information? ● How do I establish discussion questions for Yr 10 based on the videos?	● Effective questioning skills and ability generate a discussion based on the information shared	● Decision making ● Use of video camera ● Video editing ● Presentation ● Creating a presentation and/ or a pamphlet ● Leading a group in discussion
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