

Year 9

Timing	Unit Title	Key Question	Knowledge	Assessing Understanding
Autumn term 1	La familia y otras relaciones.	How do I talk about myself, other members of my family and friends? How do I discuss relationships?	- Introducing and talking about oneself: year 8 revision. - Talking about, describing and comparing family members and friends. - Discussing relationships.	<u>Skills:</u> - Read and show comprehension of original and adapted materials from a range of different sources. - Listen to a variety of forms of spoken language to obtain information and respond appropriately. - Write prose using an increasingly wide range of grammar and vocabulary to express and develop their own ideas and opinions. - Speak coherently and confidently, with increasingly accurate pronunciation and intonation. - Translate text accurately into and from the target language. <u>Assessment point information</u> Autumn term: - Grammar, Vocabulary and Translation exam. - Speaking task. Summer term: - Writing tasks (x2). - Listening and Reading exam. - Speaking exam.
Autumn term 2 + Spring term 1	La comida.	How do I describe what I eat and the types of food I like and compare differences between Spain and England regarding food habits and customs? How do I talk about healthy eating habits? How do I buy food in a market or shop and how do I order food and drink in a restaurant?	- Food vocabulary. Talking about what one tends to eat for different meals. - Types of food: likes and dislikes. Comparing different types of food. Talking about one's likes and dislikes as a child, comparing them with what's liked/disliked now. - Buying food in the market and a shop. - Booking a table and ordering a meal in a restaurant. - The Mediterranean diet. - Junk food vs. healthy eating: providing advice.	
Spring term 2	Las vacaciones	How do I discuss present, past, future and ideal holidays?	- Talking about what you usually do on holiday. - Talking about past holidays. - Describing future and ideal holidays.	

Summer term 1	La ropa.	How do I describe clothes and say what clothes suit me? How do I buy clothes in a shop? How do I discuss the advantages and disadvantages of the school uniform?	• Clothes and accessories. Fabrics, design. • Talking about clothes: comparing what was liked/disliked when younger with what is preferred now. Talking about what suits different types of people. • Shopping for clothes. • School uniform: description, advantages and disadvantages, opinions. Describing ideal uniform.	
Summer term 2	El tiempo libre	How do I talk meaningfully about hobbies (including music, TV, films and books)? How do I talk meaningfully about the role of technology and social media in our lives?	• Talking about leisure activities. • Talking about TV programmes and films. Film reviews. • Talking about use of technology and the internet. • Discussing advantages and disadvantages of social media. • Talking about music: playing instruments as an extracurricular activity and taste in music.	