

Year 9

Timing	Unit Title	Key Question	Knowledge	Assessing Understanding
Autumn	The British Empire in India The impact of World War I	Who benefitted from the British Empire? What was the impact of World War 1?	- Why did the British want an Empire? - How and why did relations break down between the Indian people and the East India Company? - Did people's lives in India improve under the Raj? - Causes of World War 1 - Recruitment and conscription. - The nature of the war- conditions in the trenches, fighting, weapons - Empire soldiers and the Global War - The Home Front - The Treaty of Versailles - The Russian Revolution	How understanding is assessed - Pupils will be able to explain the changes brought to India by the British Empire and explain how and why they happened. - Pupils will be able to explain why war broke out in 1914, dividing causes into long-term and short-term. - Pupils will consider why men joined up to the army. - Pupils will explore the conditions in the trenches and consider the impact of different battles. - Pupils will be able to assess the contribution of Britain's Empire soldiers to the war and assess the extent to which the war was a 'global war.' - Pupils will be able to evaluate the impact of the war on people in Great Britain. - Pupils will be able to evaluate the significance of the Treaty of Versailles. - Pupils will understand the causes of the Russian Revolution and how Russia changed as a result. Assessment point information Question- How did the British Empire impact on colonies and people? 5 mark question on causes of World War 1. WW1 for dummies podcast 10 mark question on Global War
Spring	Hitler's Germany	How and why did Hitler	- Hitler's rise to power - Impact of Nazism on people within the Volksgemeinschaft.	Skills

	and the Holocaust	come to power in 1933? What was the impact on people in Germany? What was the Holocaust and how should it be remembered?	• Impact of people who were outside of the Volksgemeinschaft. • The experiences of different individuals associated with the Holocaust, including gypsies, homosexuals, disabled and Germans with African heritage. • How should the Holocaust be remembered?	• Pupils will be able to understand how and why Hitler came to power in 1933 and what appeal he had with people in Germany. • Pupils will be able to explain the impact of Nazism on different groups within Germany. • Pupils will research and develop an understanding of the stories of different people who experienced the Holocaust. • Pupils will be able to assess the significance of the Holocaust and how it should be marked today. • Pupils will be able to identify and explain the causes of World War 2. • Pupils will be able to put the events of World War 2 into chronological order. • Pupils will consider the impact of the war on the Home Front. • Pupils will analyse and evaluate whether the dropping of the atomic bombs on Hiroshima and Nagasaki was justified. Assessment point information: Holocaust reflection task
Summer	World War 2	How and why did war break out in 1939? What was the impact of the war?	• Causes of World War 2 • Key events of World War 2 • The Home Front in World War 2 • The atomic bombs	Skills • Pupils will be able to identify and explain the causes of World War 2. • Pupils will be able to put the events of World War 2 into chronological order. • Pupils will consider the impact of the war on the Home Front.

	Rights and Freedoms of people in the UK	How and why did different groups in society gain rights and freedoms in the UK	• What was Great Britain like at the start of the Twentieth Century? Who could vote? • When and why did women gain the vote in the UK? How did the Suffrage movement contribute to this? How has life changed for women in the Twentieth Century? • How have attitudes to gender and sexuality changed in the UK in the Twentieth Century? What and when were the turning points? How has life changed for LGBT groups in the Twentieth and Twenty-First Centuries? • Why did people migrate to Britain in the Twentieth Century? Have migrant communities been treated equally in Britain? • What is devolution? How has 'Great Britain' changed in the Twentieth Century?	• Pupils will analyse and evaluate whether the dropping of the atomic bombs on Hiroshima and Nagasaki was justified. • Pupils will look at a range of experiences of different groups in society in the Twentieth Century. They will be able to identify and explain how their rights changed over this period of time and explain barriers to change. Assessment point information Timeline of WW2 Public information broadcast Y9 Exam Skills • Chronology, • Change and Continuity • Evidence • Interpretation • Explanation
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