

Year 11

Timing	Unit Title	Key Question	Knowledge	Assessing understanding
Autumn	Fieldwork The challenge of natural hazards	How do we conduct a fieldwork enquiry? What are the challenges presented by natural hazards?	● Paper 3 preparation – seen and unseen fieldwork ● Coasts and Fieldwork Assessment ● Key physical and human features of the world ● What are natural hazards ● Tectonic hazards ● Weather hazards ● Climate change	How understanding is assessed ● Peer, self and teacher assessment throughout the term of work produced. ● To explain the landforms and features associated with the different plate boundaries ● To identify and categorise the different tectonic hazards. ● To identify and explain the different weather hazards. ● To identify and explain the different climate hazards. ● To identify, categorise and assess the effects and responses to these hazards. Skills ● Data description and analysis ● Geographic literacy ● Exam technique ● PEEL paragraph writing – particularly focusing on how evidence is used to support points. ● Development of decision making and issue evaluation skills ● Development and justification of own ideas based on geographical concepts and understanding. Assessment Point information ● Self and peer assessment of weekly ‘seen’ exam questions ● Homework testing knowledge and understanding – one from each topic. ● End of unit assessment (exam questions) – one for each topic.

Spring 1	Resource Management	Why are there issues surrounding resource management?	● The importance of food, water, and energy to economic and social well-being and global distribution of resources. ● Food, Water, and Energy in the UK	How understanding is assessed ● Peer, self and teacher assessment throughout the term of work produced. ● To describe and explain the global distribution of resources and energy globally and in the UK. ● To identify some of the issues associated with these uneven distributions and assess their importance. ● To identify and assess the ways in which we can manage our energy use.
Spring 2	Energy		● Global distribution and reasons for energy use + factors affecting supply ● Impacts of energy insecurity – exploration, economic and environmental costs, food, industry, conflict ● Increasing energy supply: renewable and non-renewable sources ● Individual energy use and carbon footprints – energy conservation: homes, workplace, transport, demand reduction, use of technology to increase efficiency	Skills ● Data description and analysis ● Geographic literacy ● Exam technique ● PEEL paragraph writing – particularly focusing on how evidence is used to support points. ● Development of decision making and issue evaluation skills ● Development and justification of own ideas based on geographical concepts and understanding. Assessment Point information ● Online homework testing knowledge and understanding – one from each topic. ● End of unit assessment (exam questions) – one for each topic.
Summer 1	Issue Evaluation		● Paper 3- pre release preparation ● Revision	How understanding is assessed ● Peer, self and teacher assessment throughout the term of work produced. Skills ● Data description and analysis ● Geographic literacy

				• Exam technique • PEEL paragraph writing – particularly focusing on how evidence is used to support points. • Development of decision making and issue evaluation skills • Development and justification of own ideas based on geographical concepts and understanding.
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