

Year 8

Timing	Unit Title	Key Question	Knowledge	Assessing understanding
Autumn	Plate Tectonics	How and why does the Earth's crust move? Where and how do they occur and how do they affect us?	• The structure of the Earth • Continental Drift Theory • Plate Tectonic Theory • The plate boundaries and their associated landforms and features. • Earthquake formation. • The effects and responses to earthquake events • Gender and hazards • The types of volcanoes and their associated hazards. • The effects and responses to a volcanic eruption. • How earthquakes are managed.	How understanding is assessed • Peer, self and teacher assessment throughout the term of work produced. • Students can describe the structure of the earth • Students can describe and explain continental drift and plate tectonic theories, and how they relate. • Students can explain earthquake formation • Students can identify volcanic hazards • Students can categorise effects and responses to volcanic and seismic events. • Students can justify why people continue to live in volcanic areas. • Students can describe how earthquakes are managed and evaluate how successful these forms of management are. Skills • Map skills • Geographic literacy • PEEL paragraph writing – particularly focusing on how evidence is used to support points. • Development and justification of own ideas based on geographical concepts and understanding. Assessment Point information • Structure of the Earth and plate tectonic theory test. • Earthquakes and volcanoes test.

Spring	Africa	Why is the physical and human geography of Africa so diverse? What specific issues do people face in Africa?	• Misconceptions of Africa and single story. • Mapping Africa • How has Europe shaped Africa? • Opportunities and challenges of population growth. • Opportunities in Ghana • Conflict over resources- GERD • Investment in Africa- Nairobi to Mombasa • Assessment	How understanding is assessed • Peer, self and teacher assessment throughout the term of work produced. • Students can describe and explain the key features of Africa Skills • Data description and analysis • Geographic literacy • PEEL paragraph writing – particularly focusing on how evidence is used to support points. • Development and justification of own ideas based on geographical concepts and understanding. Assessment Point information • Knowledge assessment
Summer	Physical landscapes of the UK	Physical processes in coastal and glaciated environments	• What is the physical geography of the UK like? • How do erosion and weathering shape the physical environment? • How does ice change the world? • How and why do glaciers form and move? • Glacial landforms- using map skills to help understand physical landscapes • How do glaciated landscapes shape human activity? • Coastal landscapes: How do waves influence the coast? • Factors influencing coastal erosion	How understanding is assessed • Peer, self and teacher assessment throughout the term of work produced. Skills • Describe and analyse data. • Map skills • Digital literacy- use of ARCGIS • Geographic literacy • PEEL paragraph writing – particularly focusing on the quality of explanation.

			• Landforms of coastal erosion and deposition • How can the coast be managed? • Decision making task- coastal management	• Development and justification of own ideas based on geographical concepts and understanding. Assessment • Knowledge key words (literacy)
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