

Year 9

Timing	Unit Title	Key Question	Knowledge	Assessing Understanding
Autumn	Moral Issues	How do we make moral decisions?	• Absolutism and relativism • Moral Luck • Capital Punishment • Forgiveness • The use of animals for fur, ivory trade and sport. • The question of whether animals have rights • Religious views on animal rights • Pacifism • Just war theory • Religious responses to war	How understanding is assessed • Students will be able to explain and evaluate different issues within punishment, animal rights and war and peace. • Students will be able to write coherent arguments that justify their points of view. Skills • To understand the different ways of approaching moral decision making. • To understand the different issues within morality • To explain different religious views on the topics • Asserting arguments using supporting evidence Assessment point information • Written assessment on an issue of Capital Punishment • Peer assessed work in lessons.
Spring	Judaism	What does it mean to be Jewish in the 21 st Century?	• Key figures in early Judaism • The 10 commandments and mitzvot • Kashrut Laws • Bar / Bat Mitzvah • Value of human life • Responses to suffering and the holocaust	How understanding is assessed • Students will be able to explain and evaluate different beliefs within Judaism on a range of topics • Students will be able to write coherent arguments that justify their points of view. Skills • To justify different perspectives within Judaism • Asserting arguments using supporting evidence • Critique arguments reflecting on students' own worldviews

				Assessment point information • Written assessment on whether there is ever a good reason to break rules/mitzvot. • Exam style questions in lessons.
Summer	Minority Truth Claims	What is truth?	Students will investigate the focus question through looking at a range of smaller religions and truth claims represented in the UK today, including (but not limited to): • Baha'i • Jainism • Spiritualism • Mormonism • Cults • Rastafari • Jehovah's Witnesses • Taoism	How understanding is assessed • Students will be able to explain and evaluate different issues within the focus religion each week. • Students will be able to write coherent arguments that justify their points of view. Skills • To understand the different ways of approaching moral decision making. • To understand the different issues that arise in a tolerant, multi-faith society • To explain different religious views on a range of issues • Asserting arguments using supporting evidence Assessment point information • Students will complete End of Year Exam