

Year 8

Timing	Unit Title	Key Question	Knowledge	Assessing Understanding
Autumn	Buddhism	What does it mean to be a Buddhist?	• The life of Siddhartha Gautama • Karma and Samsara • The Four Noble Truths • The Noble Eightfold Path • The Moral Precepts • The Buddhist Vihara/life of monks • The different forms of Buddhism • Buddhist festivals	How understanding is assessed • Students will be able to explain and evaluate key Buddhist teachings • Students will be able to write coherent arguments that justify their points of view. Skills • Explaining, analysing and evaluating key concepts • Explaining reasons why • Asserting argument using supporting evidence How students will be assessed • Written assessment on desire as the root of all evil.
Spring	Islam	What does it mean to be a Muslim?	• The life of Muhammad • The importance of the Qur'an • The nature of Allah • The 5 Pillars • Islamic Art • Jihad	How understanding is assessed • Students will be able to explain and evaluate different issues within religion. • Students will be able to write coherent arguments that justify their points of view. • Students will be able to explain and evaluate key Islamic teachings Skills • Explaining, analysing and evaluating key concepts • Explaining reasons why • Asserting argument using supporting evidence Assessment point information • Written assessment on what it means to be 'good' in Islam.

Summer	Christian Theology	How convincing are the key doctrines that underpin Christian faith?	• The Nature of God • The Formation of the Bible • Creation • Original Sin • Arguments for the Existence of God • The Problem of Evil • Afterlife and Judgment • Predestination and Free Will • Saints and Relics	How understanding is assessed • Students will be able to explain the core beliefs that shape Christianity. • Students will be able to evaluate how well these beliefs stand up to criticism. • Students will be able to write coherent arguments that justify their points of view. Skills • Explaining, analysing and evaluating key concepts • Explaining reasons why • Asserting argument using supporting evidence Assessment point information • Written assessment on the Nature of God.